

**VILLAGE RECONSTRUCTION ORGANIZATION | PROFILE FOR THE YEAR 2015-2016**  
**SUPPORTIVE ASSISTANCE FOR CHILDREN (SAC) | PERECHERLA | GUNTUR| FREIBURG**

<b>Site   Region</b>	<b>Perecherla</b>	<b>Guntur</b>
<b>Program Title</b>	<b>Supportive Assistance For Children (SAC)</b>	
<b>Site Details</b>	<b>Land details:</b> In their respective hamlets near stone quarry (work place). <b>Location:</b> Perecherla (Post), Medikonduru (Mandal), Guntur (Dist), Andhra Pradesh	
<b>Stake holders</b>	50 children from 3 centres in the age group of 6-14 years	
<b>Rationale</b>	<p>The parents of the target children are mostly labourers working in the stone quarry finding in difficult to support their children economically. In such a situation since the Right to Education Act makes Education compulsory for the children, considering the government policies and the need analysis, VRO will continues the program through satellite centers in the working places. Thus the community is enabled to undertake the responsibility of the education of the children. VRO will provide the necessary assistance to these children to pursue the education through government run schools or private schools</p>	
<b>Program brief</b>	<p>The program is for school going children. The aim of the program is to create awareness among parents of target children about the importance of education and government entitlements for children. It is also to empower the working community to develop its own mechanism and methodology to educate each and every child of such community by enabling them to be partners with local government schools. Addressing the immediate need, the program supports the children through notebooks, school bags, stationery and supervised study to improve their academic performance.</p> <p>The proposed project is community based with the aim of enabling the community to own the project by encouraging them to set a Community Based Study Center and assist them to run the center with the local resources and acquired knowledge.</p>	
<b>Contact person</b>	The Operational Director, Village Reconstruction Organization – India e-mail: <a href="mailto:vrocentral@gmail.com">vrocentral@gmail.com</a>	

S.No.	Name	Responsibility	Category
1	Ms. V. Anitha Thomas	In Charge of program	<b>Supervision</b>
2	Ms. S. Dayani	Site in Charge	Tamil/ Telugu
3	Ms. Yesudayamma	Supervised Study	Tamil/ Telugu
4	Part timer	Community worker	Odiya

S.No.	Name of the Village	Panchayat/Mandal	Dist. Pr.Ba	VRO / NVRO
1	NRT gate	Perecherla/Medikonduru (Tamil/Telugu)	1	NVRO
2	Dharga quarry	Perecherla/Medikonduru (Tamil/Telugu)	2	NVRO
3	Kailas Giri	Perecherla/Medikonduru (odiya)	7	NVRO

Dist. Pr. Ba – Distance form Project Base

VRO/NVRO – VRO Construction Village or Not VRO Construction Village

Objective	Input	Activity	Outcome	Indicator
<b>To enable the communities to take responsibility for the education of their children</b>	Community Worker, Education material, accommodation facilities, conduct supervised study	Identifying capable village leaders and forming a village council	Village with responsible council that meets regularly to address the issues in the village	Number of council meetings held during the year
		Facilitating the village councils to select community workers and training them to conduct supervised study	One youth trained in handling the study center	Attendance, initiative and performance of community worker
		Meetings for village councils	Village councils capable of handling community based study centers	Effective decisions and actions taken by council for the functioning of community based study center
<b>To make the parents aware of the importance of education and health</b>	Health charts, education charts, mats, etc.	Conducting parents meeting at least once a month	Parents will be motivated to send their children to schools	Number of children who started attending school after the intervention
			Parents who take care of health and hygiene of their children	Number of children who come with neat dress and properly combed hair to the study center
<b>To facilitate the children to identify their potentials</b>	Education materials and games materials	Conducting special coaching classes for children especially to write common entrance test for schools	Children will join the mainstream of education	Number of children attempting exams and passing
		Conducting extracurricular activities i.e. sports, games and cultural activities	Children with good physical health, children identify their potentials through sports, games and cultural activities	Number of games sessions and cultural activities participated by children
<b>To enable the villagers to procure government entitlements</b>	Awareness Meetings	Conducting village meetings, educating the villagers about entitlements	Villagers who procure government entitlements	Number of villagers procured entitlements