

**VILLAGE RECONSTRUCTION ORGANIZATION | PROFILE FOR THE YEAR 2014-2015**  
**SUPPORTIVE ASSISTANCE FOR CHILDREN (SAC) | PERECHERLA (Non-Residential) | GUNTUR**

<b>Region</b>	Guntur
<b>Name of the site</b>	Perecherla
<b>Details of site</b>	<b>Land details:</b> In their respective hamlets near stone quarry. <b>Location:</b> Perecherla (Post), Medikonduru (Mandal), Guntur (Dist), Andhra Pradesh
<b>Program Title</b>	<b>SUPPORTIVE ASSISTANCE FOR CHILDREN (SAC)</b>
<b>Stake holders</b>	Supportive assistance and Satellite center for 10 Tamil children who were enrolled in the 2013-14. 40 children in the age group of 6 – 14 yrs i.e 2 Odiya satellite centers – 30 Total stakeholders: 30 Odiya + 10 Tamil = 40
<b>Rationale</b>	The migrant parents from Tamil Nadu and Odisha work in stone quarries. The parents are illiterate and daily labourers. Their children cannot go to any school to continue their study since there is no Tamil and Odia medium. So the school run by VRO is the only possibility for them to continue their study in Tamil and Odia medium till they go back to Tamil Nadu and Odisha respectively.
<b>Brief</b>	<p>The program is for the children in the age group of 6-14 yrs. The goal of the program is to create awareness among parents of target children the importance of education and government entitlements for children. It is also to empower the backward community to develop its own mechanism and methodology to educate each and every child of such community by enabling them to be partner with local government schools. Addressing the immediate need, the program supports the children through notebooks, stationery and supervised study towards their academic performance. Since children cannot be gathered in VRO centre without the permission of the education department, they are helped to study in their locality where they are living.</p> <p>The proposed project is community based with the aim of enabling the community to own the project by encouraging them to set a Community Based Study Center and assist them to run the center with the local resources. The existing center will be utilized to organize various trainings and conduct capacity building program for the leaders of the target villages in and around the centre.</p>
<b>Objectives</b>	<ul style="list-style-type: none"> <li>To create awareness among parents of target children the importance of education and government entitlements for children</li> <li>To encourage and assist community in setting up a Community Based Study Center</li> <li>To support the school going children in their academics</li> </ul>
<b>Inputs</b>	<b>Staffing:</b> [Core-01 + Aux-02 = 03] <u>Core Staff:</u> Program in-charge – 01[Total - 01] <u>Auxiliary Staff:</u> Part time Supervised study in-charges -02 <b>Materials:</b> Teaching aids, notebooks, stationery, games material etc <b>Staff training:</b> The volunteer is given in-service training to improve her talent and skill. The volunteers will undergo training on Spoken English, program management, planning, evaluation, networking with government, other NGOs etc.
<b>Activities</b>	<p>To achieve the above objective the following activities will be carried out:</p> <ul style="list-style-type: none"> <li>Conducting parent meetings enabling them to understand the importance of education and motivate them to make arrangement for private study</li> <li>Conducting village meetings and create awareness on government entitlements</li> <li>Establishing a Community Based Study Center with the help and support of community</li> <li>Strengthening the migrants to run the Community Based Study Center</li> <li>Supporting children in their academics through material assistance i.e. notebooks, text books, stationery, etc.</li> </ul>
<b>Outputs/Outcomes</b>	<p>The following are the outputs that are expected:</p> <ul style="list-style-type: none"> <li>40 Motivated parents in the community who send their children regularly to private study</li> <li>Villagers with good understanding about government entitlements who are able to procure their share of welfare measure</li> <li>Capacity to run a Community Based Study Center</li> <li>40 Children with good academic record and capable of clearing School Entrance Test in their respective states.</li> <li>Two trained community members to organize and run the study center</li> <li>10 Children through extracurricular activities discover their inner potentials enabling them to participate in various science and arts competitions</li> </ul>

<b>Indicators to measure impact</b>	Percentage of parents sending their children regularly to school Percentage of villagers procuring entitlements from government Percentage of children with good academic performance Percentage of children appearing school entrance test Percentage of children participating in sports, science and arts competitions Number of practical decision made by migrant families
<b>Monitoring &amp; Evaluation</b>	Periodic meetings, Monthly reporting and documentation will be followed to monitor the program. <ul style="list-style-type: none"> <li>Series of meetings will be organized at various levels i.e. site, regional and project level. The Field Coordinator will assess the progress of the Program at regional level and the same will be reported to the Project Coordinator and the Operational Director.</li> <li>Case studies will be collected at periodic intervals to assess the impact of the project and also to measure progressive development of target group.</li> </ul>
<b>Contact person</b>	The Operational Director, Village Reconstruction Organization – India e-mail: <a href="mailto:operationaldirector@vro-india.org">operationaldirector@vro-india.org</a>

Profile is prepared by the Project Coordinator along with the respective Field Coordinator and Site in- charge and checked by Operational Director.

Note: As it is initial year starting the Community based projects, so numbers of centers are less and the villagers close to the centre i.e. within the radius of 10 kms were selected