

## Village Reconstruction Organization – India | Annual Report 2014 – 2015

Supportive Assistance for Children | Perecherla | Guntur | Freiburg

### Project Information

Name of the Site	Perecherla
Location	Medikonduru (M), Guntur (D), Andhra Pradesh (S) <sup>1</sup>
Region	Guntur
Project	Supportive Assistance for Children
Supporting Donor	Feriburg

### Staff Information

<i>S. No.</i>	<i>Responsibility</i>	<i>Name of Volunteer</i>
1	Field Coordinator	Mr. Ch. Chennaiah
2	Site In-Charge	Ms. S. Dayani

### Villages Covered

<i>S. No</i>	<i>Name of the Village</i>	<i>Panchayat</i>	<i>Dist. center<sup>2</sup></i>	<i>VRO or New<sup>3</sup></i>	<i>Children attend SS<sup>4</sup></i>
1	Perecherla (NRT & Dharga	Perecherla	0.5	New	10
2	Perecherla (Odiya School)	Perecherla	1	New	30

### Population Covered

<i>S. No</i>	<i>Name of the Village</i>	<i>M</i>	<i>F</i>	<i>T<sup>5</sup></i>	<i>S</i>	<i>A</i>	<i>Y</i>	<i>C</i>	<i>T<sup>6</sup></i>
1	Perecherla (NRT, Dharga & Odiya)	269	244	513	14	262	199	152	513

<sup>1</sup> M – Mandal; D – District, S – State

<sup>2</sup> Distance from project center/base

<sup>3</sup> Village Constructed by VRO is represented by VRO. If not it is mentioned as New

<sup>4</sup> SS- Supervised Study

<sup>5</sup> M – Male; F- Female; T – Total

<sup>6</sup> S – Senior > 60; A – Adult 30 – 59; Y – Youth 16 – 29; C – Children 0 - 15

### Annual Outreach

<i>No. of children attended education at Tamil center</i>									
Projected No.	Reached No.	M	F	T	ST	SC	OBC	OC	T <sup>7</sup>
10	50 <sup>8</sup>	23	27	50	0	21	29	0	50
<i>No. of children attended education at Odiya School</i>									
30	17	8	9	17	0	7	10	0	17

### No. of activities implemented yearly<sup>9</sup>

PM	VM	CM	GS	Spl
6	2	-	2	-

<sup>7</sup> ST – Schedule Tribe; SC – Schedule Caste; OBC – Other Backward Caste; OC – Other Caste

<sup>8</sup> The number includes both Tamil and Telugu

<sup>9</sup> PM – Parents Meeting; VM – Village Meeting; CM – Council Meeting; GS – Games/Sports; Spl – Special Coaching

Project Implementation and Outcome Analysis					
<i>Activity Planned</i>	<i>Activity Implemented</i>	<i>Outcome Expected</i>	<i>Outcome Achieved</i>	<i>Challenges Faced</i>	<i>Lessons Learnt</i>
<b>Conducting parent meetings enabling them to understand the importance of education and motivate them to send their children to government school</b>	Out of 10 parents meetings planned, 6 were conducted at two centers	40 Motivated parents in the community who send their children regularly to private study	A total of 67 children were covered at two centers and we are able to motive 52 parents to send their children to school. They attend local government school and come for supervised study in the evening. A few children who did not attend the schools also attended evening study conducted in the midst of their houses	As the language (Tamil) of the migrant population is different from the local language, it has been hard to network with the community. A volunteer who knows both the local language and Tamil takes care of the program. It is also hard to conduct study in open area due to dust from stone crushers. The environment is polluted with dust	The importance of language has been stressed for proper understanding of the community. The community is mobilized to put up a shed for the children. But it took time for them to setup one. Until then, the children were accommodated in veranda of a house
<b>Conducting village meetings and create awareness on government entitlements</b>	Out of 10 village meetings planned, 2 were conducted	Villagers with good understanding about government entitlements who are able to procure their share of welfare measure	Local authorities neglected the villagers, as they are migrants. The villagers are motivated to approach Panchayath office and present the problem of electricity and water	It has been hard to motivate the village, as they feel discriminated. The volunteer mobilized one or two women who are capable and asked them to lead the group	We have learnt the importance of identifying the strengths of stakeholder to build the ownership among them
<b>Establishing a Community Based Study Center with the help and support of community</b>	As per the target and plan 2 community based centers were initiated	40 Children with good academic record and capable of clearing School Entrance Test in their respective states	Two community centers were established (One Tamil and another Odiya)	It has been challenging to coordinate with the odiya school due to distance and as the youth is not a VRO volunteer he has not been doing the other activities that he needs to do at the village	A proper contact was maintained with the support of GTC team. This helped the volunteer to know the functioning of the odia center. The network among the different project is vital for proper implementation of project
<b>Strengthening the migrants to run the Community Based Study Center</b>	Out of 10 council meetings planned, no were conducted	Capacity to run a Community Based Study Centre	As the villagers are migrants, very often the formed village council loses its elected and formed member. Hence	It is always challenging to talk about the concept of council with the migrant population. However, a leader was elected to	It is always vital to change the concepts to as local as possible so that the villagers can contribute to the project in the way that

			there is no continuity.	follow up with the village	is possible
<b>Conducting extracurricular activities i.e. games, sports and cultural activities to build a friendly competitive spirit among the children</b>	Out f 10 games and sports events planned, no events were organized	10 Children through extracurricular activities discover their inner potentials enabling them to participate in various science and arts competitions	There no combined events conducted but games and sports were conducted at the respective community based centers	It has been challenging to conduct games without a ground and hence the volunteer requested the school to use their ground	The networking with the local institutions was helpful for implementation of our activities
<b>Supporting children in their academic excellence through material assistance i.e. notebook, bags, stationery, etc.</b>	As per the need of the children one special coaching has been organized	40 Children with good academic record and capable of clearing School Entrance Test in their respective states	All the children were provided with books, slate so as to academically support them. A special coaching has been conducted during examination time and 14 children have showed good academic improvement. The materials provided has been useful for children at the time of examination	Unlike other SAC centers where the learning materials to be distributed by going to different village as children are living in different villages, this center doesn't have that issue as all the children are in the same locality	