

Village Reconstruction Organization – India | Annual Report 2017 – 2018
Child Education and Rights | Circle: Perecherla | Region: Guntur | Donor: VRO-Germany (FRIEBERG)

Project Information

Name of the Site	PERECHERLA
Location	Modikonduru mandal , Guntur District, Andhra Pradesh
Region	Guntur
Project	Child Education and Rights (CER)
Supporting Donor	VRO-Germany

Staff Information

S. No.	Responsibility	Name of Volunteer
1	Circle Coordinator	Mr.N.Sudhakar
2	Child Education Animator	Smt.S.Dayani. Smt.G.YesuDayamma

Annual Output

No. of children attended education at (Circle Name):									
Projected No.	Reached No.	M	F	T	ST	SC	OBC	OC	T ¹
300	496	264	232	496	103	152	217	24	496

No. of activities implemented yearly ²						
OPP	ESV	CSC	PC	CP	CHC	CWT
66	56	75	80	59	03	14

¹ M – Mandal; D – District, S – State

¹ ST – Schedule Tribe; SC – Schedule Caste; OBC – Other Backward Caste; OC – Other Caste

³OPP – Orientation Programme for Parents; ESV – Enrolment and School Visit; CSC– Children Service Camps; PC– Parents Committee; CP – Children Parliaments; CHC – Children Health Check-up; CWT – Community Worker Training;

VILLAGES wise Information (Education)

Name of the Village	M	F	T	ST	SC	OBC	OC	T
Aminabad	39	30	69	69	-	-	-	69
Vemuluripadu	32	27	59	-	55	04	-	59
Santhinagar	29	15	44	-	-	38	06	44
Under Bridge colony	19	23	42	02	03	35	02	42
TellaQuarry	32	25	57	-	-	57	-	57
NRT Gate	22	14	36	-	21	06	09	36
DhargaQuarry	22	23	45	02	06	36	01	45
6 th Mile	24	23	47	01	38	06	02	47
Sivaparthi colony	19	31	50	03	05	42	-	50
Bhiminenivaripalem	26	21	47	17	23	06	01	47
Total	264	232	496	107	152	217	24	496

Activities Implemented Monthly

Month	OPP	ESV	CSC	PC	CP	CHC	CWT	Total
Apr-17	---	---	---	---	---	---	--	--
May-17	---	---	--	--	--	--	--	--
Jun-17	10	---	---	--	--	--	01	11
Jul-17	08	08	09	10	---	--	01	36
Aug-17	08	08	11	12	04	--	03	46
Sept-17	7	05	12	10	07	01	01	36
Oct-17	5	05	05	07	11	01	01	32
Nov-17	6	6	05	08	04	01	02	21
Dec-17	7	6	10	06	03	--	02	31
Jan-18	5	10	06	08	09	---	01	34
Feb-18	6	04	08	09	11	--	01	31
Mar-18	3	4	09	10	10	--	01	30
Total	66	56	75	80	59	03	14	308

Activities, Output & Outcome

Objective	Activity	Output	Outcome
To improve the quality of education among children	Orientation program for parents	<ul style="list-style-type: none"> • 66 OPP meetings were held In 10 villages • 2740 parents were oriented on the importance of children's education and the role of parents 	<ul style="list-style-type: none"> • 85% Parents understood their responsibility of educating their children. • Relationship among the children, teachers and parents Improved
	Enrolment and school visit	<ul style="list-style-type: none"> • 6 drop out children were identified and enrolled • 56 times Community worker visited the 10 schools to monitor the attendance and progress of the children 	<ul style="list-style-type: none"> • 95 % of children attend school and drop outs are reduced.
	Formation of Parents committee	<ul style="list-style-type: none"> • 10 Parent's committees formed. • 80 meetings were conducted in ten villages in a year 	<ul style="list-style-type: none"> • 100% of attendance in the supervisory study • Facilities in the study centers improved like benches were provided by the villagers, purified drinking water was provided, villagers constructed toilets in the villages with the help of children.
	Conducting supervisory	<ul style="list-style-type: none"> • Children were enabled to 	<ul style="list-style-type: none"> • 90% of the children improved in

	study and health awareness classes	<p>complete their home works every day.</p> <ul style="list-style-type: none"> • Doubts clarified. • Neatness and cleanliness by the children maintained. • Skills in reading, writing, drawing, public speaking improved. 	<p>academics</p> <ul style="list-style-type: none"> • 72% of the children exposed their hidden talents drawing, dance, singing, art etc., • 82% of the children have learned to be neat and tidy
	Supportive Assistance	<ul style="list-style-type: none"> • 300 enrolled children were provided with supportive assistance like school bags, books, slates, note books, planks, geometry boxes, etc. • After the supportive assistance the no of children attending to tuition has increased to 496 children. 	<ul style="list-style-type: none"> • 80% of the Children improved in their education by securing higher marks in different examination. • Equality was maintained by the distribution of uniform school bags. • Dignity of the child enhanced when the child walks to the school with the school bag.
To enhance social responsibility among children	Service camps	<ul style="list-style-type: none"> • 75 service camps organized in all the ten villages in which the children and the parents participated in Cleaning of the whole village. • 306 tree saplings were planted in ten villages 	<ul style="list-style-type: none"> • Community was awakened on cleanliness of their surroundings in the village • Green cover increased in the village by planting trees • Plastic free villages are made

	Formation of Children parliaments	<ul style="list-style-type: none"> • 10 Children's parliaments formed in all the villages • 59 meetings conducted to strengthen the parliaments and to become aware of child rights • Children were introduced to the habit of savings and motivated to make use of the savings for the development of the study center 	<ul style="list-style-type: none"> • Children slowly acquire leadership qualities • 80% of the Children are becoming socially responsible • They have become aware of their rights • Collaborative and Helping nature improved among the children

1. Sucees story CER program - Santhinagar

My name is K. Velangani,D/o Yakobu I am from the village called Santhinagar, I am studying 7th class at government high school. My father's name is Yakobu, my mother's name is Bhagyalakshmi. I am from a poor family. I have one younger brother and one younger sister who are also studying with me at government school. My father and mother are daily laborers. My father used to drink alcohol and not to go for any coolly job and earn money. So the complete burden of running the family is on my mother's shoulder alone. Because of that I used to take care of my brother and sister at home. I could not go to school regularly as I had to take care of my younger brother and sister In addition to that as my family is poor also I stopped my study and started going to daily works as my mother was finding difficult to buy books and bags. One of my neighbors suggested my mother and me to admit me in the VRO centre. Immediately next day I got admitted in the study centre. VRO volunteer motivated my mother to send me to school and discussed with teachers to rejoin me in the high school. Though I dropped from my study one year back, now I have become a regular student. Presently I am studying well and changed my behavior. This tuition centre has helped me to improve in all the subjects which I had missed out during last year. In addition to this I have also got the opportunity for essay writing, drawing and singing, dancing etc. Thanks to VRO for this opportunity and to the volunteers who have taken care and put me back to enjoy my childhood and to improve in my studies.



2. Success story – CER program Vemuluripadu

Name : Karasala Navya

Village : Vemuluripadu, .

Mandal : Phirangipuram,

District : Guntur

State Andhra Pradesh

Karasala Navyam aged 12 D/o. Veeraia Mariyamma belonging to Scheduled Caste community has two brothers and is studying 5th Class at government Primary school at Vemuluripadu . She is a very clever girl in the school. Mother is a daily wage labour. Unfortunately her father is disabled and affected with polio (right leg). The disability has become serious and from then on Navya has become very irregular to tuition centre and to the school. When mother goes to work some time she stays at home to assist her father. Navya is a clever girl and much interested in studies. Noticing the interest of the child and irregularity, VRO community worker and the volunteer approached the family and discussed about the girls irregularity to school and the tuition. After much discussion mother has accepted to send the girl to school and tuition regularly. Now the girl feels happy and thanks to VRO community worker who has helped her as his own sister in the family. As she is clever she was prepared to write the Government residential school entrance examination and she passed with high marks. She is selected for Navodaya Residential School and will join the school cum hostel from June 2018 onwards; she will have total free education up to 12th class here after. She says that her aim is to become an IAS officer and do service to poor people in the villages. She is so happy to get the seat and join the residential school soon and is very grateful to VRO.



3. Success story CER program

Success story - CER Children improved in spoken English

CIRCLE :- Perecherla

VILLAGES BACKGROUND:-

In Perecherla circle, CER activities have been conducted successfully in 10 villages. Total children are 496 {Boys 264 + Girls 232}. There is a micro village whose people work in stone quarry and they are migrants from Tamil Nadu. They do not bother about educating their children. They live in poor huts. Many don't have identity cards too. Since they are Tamil and do not know the local language well they face difficulties in talking to the local people.

AFTER VRO:- Our VRO volunteers mainly focused on village development, Sanitation, awareness building on Government schemes,

various committees strengthening and improvement on children education. Our volunteers and community workers have been taking care of discipline and conduct. PRESENT STATUS:-

At Present CER children are focused on speaking, reading, writing and listening. Children are in stages of improvement. Parents, villagers and school teachers are feeling happy. Our VRO volunteers are teaching them spoken English. Certainly they have improved a lot and score good marks in English. They are also taught in keeping the village clean and tidy. They also take rallies

in the village to make awareness on health and hygiene. They express sincere thanks to VRO for the growth they experience.





